

Saltire Awards

Volunteering in Schools and
Curriculum for Excellence



Workshop Outline



- Curriculum for Excellence
Susan Gilroy,
Head of Volunteering, Scottish Government
- Volunteering in Schools: developing practice
Katherine Day,
Youth Volunteering Development Officer, Volunteer Centre Falkirk
- Volunteering in Schools: a case study
Hannah Axon,
Youth Development Worker, Volunteer Centre Edinburgh
- Workshop discussion



Curriculum for Excellence

Susan Gilroy,
Head of Volunteering,
Scottish Government



The Scottish Government

Susan Gilroy
Head of Volunteering

Third Sector Division
Victoria Quay
Leith

0131 244 7977

Susan.gilroy@scotland.gsi.gov.uk

VAS National Conference 31 October 2011

The Scottish Government

Saltire Awards and Curriculum for Excellence

Saltire Award pilot areas:

- *Angus*
- *East Lothian*
- *East Renfrewshire*
- *Edinburgh*
- *Dundee*
- *Falkirk*
- *Orkney*

The Scottish Government

Curriculum for Excellence

- *Launched August 2010*
- *Most important educational reform programme in a generation*
- *Aims to raise achievement for all*

The Scottish Government

Curriculum for Excellence – The Four Capacities

To enable all young people to become:

- **Confident Individuals**
- **Successful Learners**
- **Effective Contributors**
- **Responsible Citizens**

The Scottish Government

Shape of the New Saltire Award Scheme

- *Suggested by the sector – bottom up approach*
- *Builds on good practice*
- *Open to all learners*

The Scottish Government

Curriculum for Excellence

For further info:

- www.ltscotland.org.uk/
- www.scotland.gov.uk/Topics/Education/Schools/curriculum/ACE

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Volunteering in Schools: developing practice

Katherine Day,
Youth Volunteering Development Officer,
Volunteer Centre Falkirk



Engaging with pupils



- Assembly presentations
- Workshops
- Citizenship Days
- Careers Days
- Project work with small groups
- Drop in sessions
- Individual meetings with pupils



Engaging with Teachers



- Establish contact with key staff member to liaise with for both Saltire Awards and pupil volunteering
- Be flexible in your approach to promoting Saltire Awards and youth volunteering to pupils
- Invite representatives (teachers and pupils) from each school to Saltire Awards Launch
- Provide each school with electronic version of complete toolkit
- Arrange key dates in diary to engage with each school i.e. presentations, registering for Saltire, collecting timesheets, presenting Awards etc
- Liaise with schools re their Awards Ceremonies to give you time to collate and process timesheets and certificates



Link to Curriculum for Excellence



- Engagement in meaningful activity
- Complimenting and encompassing the four strands of Curriculum for Excellence
- Journey and Progression
- Self evaluation



Volunteering in Schools:

a case study

Hannah Axon,
Youth Development Worker,
Volunteer Centre Edinburgh





Aim:

400 young people over 3 years will become volunteers: improving their life chances, increasing skills, self confidence and abilities.

Achieved through:

- Peer education workshops (High Schools etc)
- Youth drop in
- One to one support

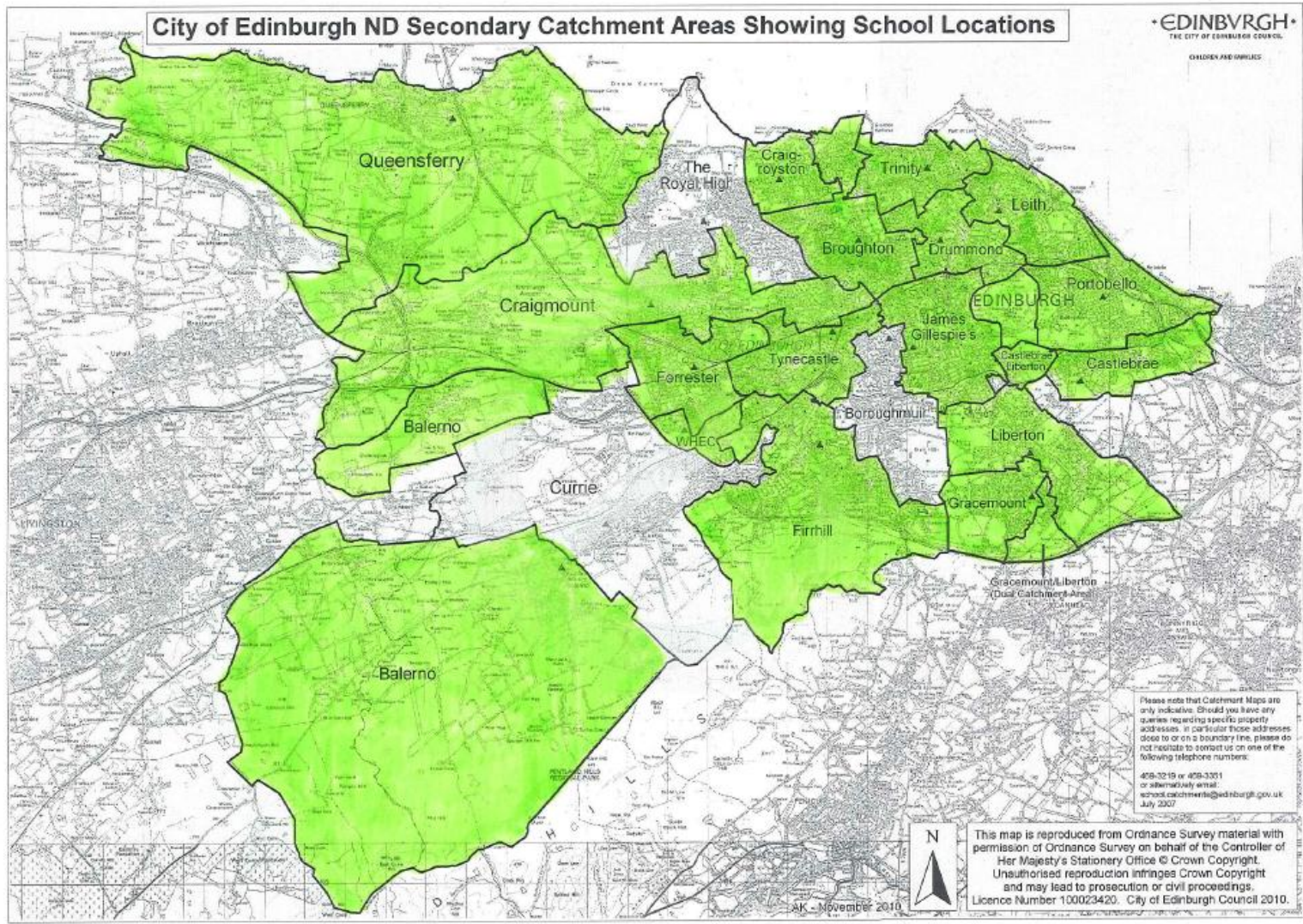


Peer Educators



- Active volunteers aged 16-25 sharing their volunteering stories in order to inspire others
- 8-10 peer educators
- Take part in a rolling training programme
- Involved in all aspects of design and delivery of workshops

Working with Schools



Project Outcomes

- 2008-2011
- 107 workshops delivered 2010-2011
- 5355 young people accessed Accelerate Services
- 637 young people moved into volunteering

- Of young people sampled:
 - 85% reported volunteering as providing useful work experience
 - 59% reported increased confidence



Working with Schools

Benefits

- Stronger relationships with teachers
- Able to encourage recognition and management of internal opportunities
- Promotion of volunteering out with school

Challenges

- Booking schools (initial challenge)
- Regional coverage
- School cuts (staff changes/capacity)
- Managing numbers of young people



Impact of the Curriculum for Excellence

- Increase interest in youth volunteering and quality of opportunities
 - observed in the number and variety of bookings
 - development of additional opportunities looking at learning outcomes : schools, youth club etc



Moving Forward



Accelerate

45 Queensferry Street Lane,
Edinburgh EH2 4PF

www.volunteeredinburgh.org.uk



Share experiences of working in schools and within a Curriculum for Excellence framework

Positive experiences

Challenges

Moving Forward

Possible future projects/ methods for working in schools

